

Assignments and Readings for each day of the EIPM Training Workshop

To make the training more effective, we would like to suggest the following assignments and readings during the evenings of each day of the training workshop

Day	Evening Assignments/Readings
Evening of arrival	<ol style="list-style-type: none"> 1. Exercise: Think critically about your Policy Question that you would like to answer during the training workshop 2. Read: Pre-reading materials sent to you earlier, especially: <ul style="list-style-type: none"> - SUPPORT Tools for evidence-informed policymaking (STP) 1: What is evidence Informed Policymaking? - Pathways to evidence informed policy and practice: A framework for action - Illustrative case study – Integrating Family Planning into HIV programs: Evidence-based practices
Day 1 evening	<ol style="list-style-type: none"> 1. Read: 12 Types of Research Designs (in the Handouts & Readings section in your folders) 2. Read: Session 4 Handout on ‘How to critically appraise an article’ 3. Read: Twenty tips for interpreting scientific evidence (in the Handouts & Readings section in your folders) 4. Read: Principles of Research Quality (in the Handouts & Readings section in your folders) 5. Scan through: Session 4 Handout – Scientific paper on ‘Facility-level intervention to improve attendance and adherence among patients on anti-retroviral treatment in Kenya...’
Day 2 evening	<ol style="list-style-type: none"> 1. Exercise: Continue searching for evidence for answering your research question, and assessing its strength 2. Read: How to write actionable policy recommendations (in the Handouts & Readings section in your folders) 3. Scan through: Session 5 Handout – Scientific Paper on ‘An evaluation of a community-based food supplementation for people living with HIV in Ghana...’
Day 3 evening	<ol style="list-style-type: none"> 1. Exercise: Review and expand the evidence you synthesized for answering your Policy Question 2. Read: SUPPORT Tools for evidence-informed health Policymaking (STP) 13: Preparing and using policy briefs to support evidence-informed policymaking (in the Handouts & Readings section in your folders) 3. Read: ‘Your elevator pitch needs an elevator pitch’ (in the Handouts & Readings section in your folders)
Day 4 evening	<ol style="list-style-type: none"> 1. Exercise: Practice your Elevator Pitch 2. Exercise: Continue drafting your policy brief 3. Read: Creating a window of opportunity for policy change (in the Handouts & Readings section in your folders)