Stage of the policy process	Description	Evidence Issues	Example Question
Agenda setting	Prioritizing an issue and raising awareness	 Have a comprehensive understanding of the specific situation before proceeding with formulation Key considerations include: links between activities and outcomes projected intervention cost projected intervention impact quantity of evidence credibility of evidence 	 What are priorities for new strategic plan? What is magnitude of problem? Which focus areas or populations for new policies? Which geographic areas of highest need?**
Formulation	 Determining the policy options Selecting the preferred option* 	 Use evidence to identify new problems or the magnitude of a problem Emphasize the importance of a problem to relevant policy actors using evidence Ensure the evidence is 1) credible, and 2) effectively communicated 	 Which services would make the greatest impact? Details of options? Options comprehensive? Cost? What are options/interventions? Which options are best?**
Implementation	Practical activity actualization	 Improve implementation effectiveness through operational evidence Ensure the evidence is relevant to practical application in various contexts. Examples include: analytic work systematic learning around technical skills expert knowledge practical skills action research pilot projects 	 What's the practical experience? How to improve initiative? Operations? What are the information needs for specific context or campaigns?**
Evaluation	Monitoring and assessing the process and impact of an intervention	 Develop monitoring mechanisms first Implement a comprehensive evaluation procedure to determine the implemented policy's effectiveness Use M&E to ensure objective, thorough, and relevant evidence Communicate M&E results to effectively inform the continuing policy process 	 Which strategies increase impact of specific services? Is program meeting its process objectives? – e.g., training the stated number of providers How to increase coverage of program? What learnings to apply? Is policy effective? **

*See: Young & Quinn (2002). **Adapted from: Sutcliff, S. (2005).