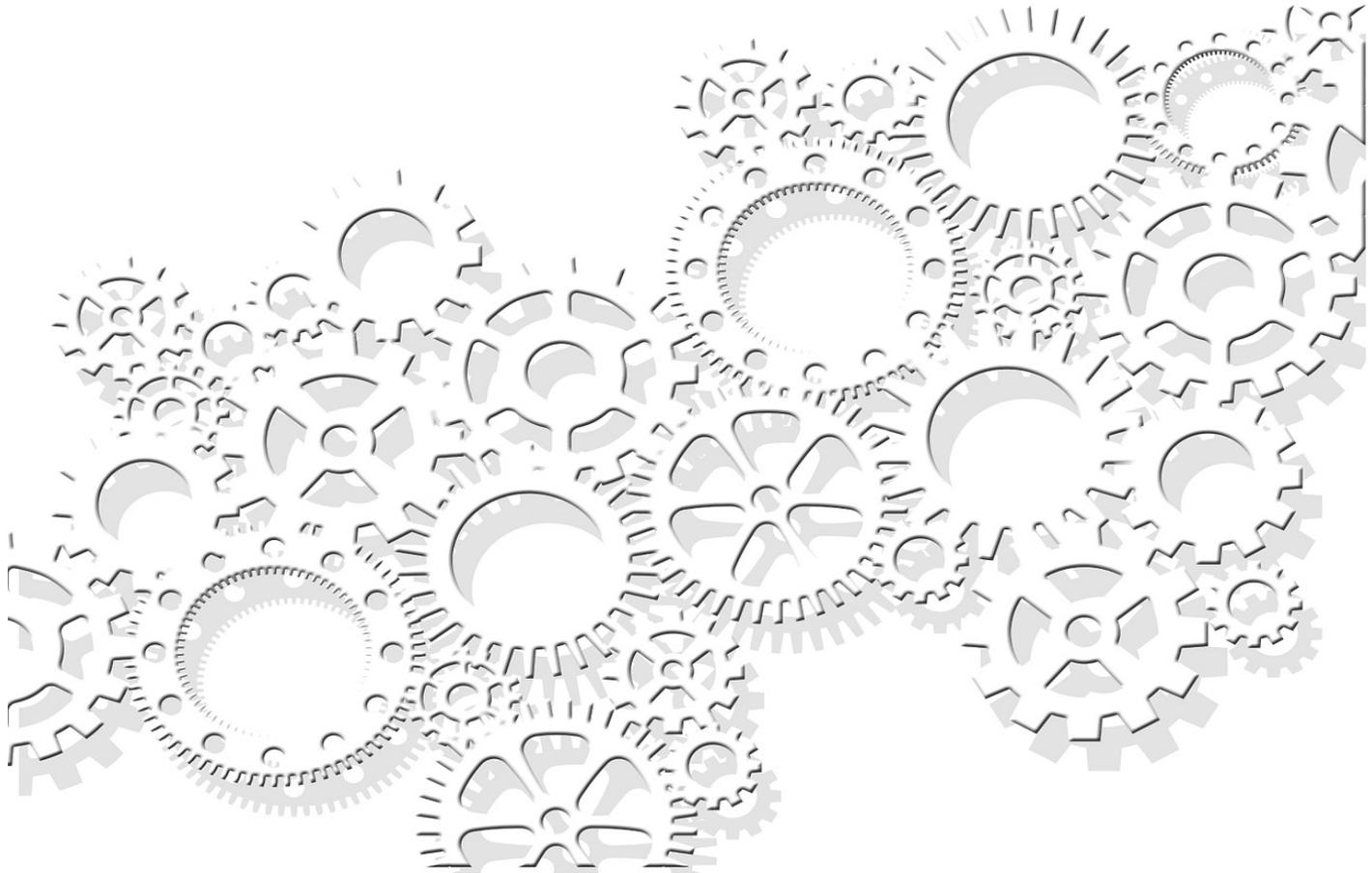


WRAP UP

**Evidence-Informed Policy
Making Training**



RECAP OF PREVIOUS SESSION



OBJECTIVES

At the end of this session participants will:

- Share and identify “take aways” from the training
- Review objectives and expectations from the first day of training
- Know about the Follow-Up component
- Complete the Participant’s Contract for follow-up
- Give feedback on training
- Take training post-test
- Participate in closing statements, elevator pitches, and network

GROUP ACTIVITY

PARTICIPANTS' TAKE-AWAYS

1. Take 3-4 minutes
2. Write 1 thing you will take-away from the training on the pink sticky note
3. Write 1 thing that could be improved in the training on the green sticky note
4. Process

REVIEW OF EXPECTATIONS

[Facilitator: Add expectations from Day 1 exercise here or use chart paper]

TRAINING OBJECTIVE

To enhance capacity of mid-level policy makers in accessing, appraising, synthesizing & applying research evidence



How did we do?

TRAINING FOLLOW-UP

Purpose:

- Support participants in applying knowledge & skills acquired at training
- Process will encourage skills practice & support participants in areas where there are gaps
- Track & document how participants are applying knowledge & skills acquired from training

OBJECTIVES OF FOLLOW-UP

1. Understand how you are applying skills & knowledge acquired from the training
2. Identify areas where you require support & connect with a facilitator for help
3. Track your progress in completing the development of the policy brief in response to your policy question

FOLLOW-UP PROCEDURE

- Participants will be contacted once every 2 months for a period of one year (via email, phone, in person)
- 1 short refresher training workshop will be conducted once every 4 months
- Participants who need further support will be linked with relevant training facilitator(s) for one-on-one support

SUMMARY OF THE FOLLOW-UP TOOL

- Examples of how participants apply skills from training
- Identifying areas for further support
- Tracking progress on policy brief
- Tracking long-term usefulness of training

PARTICIPANT CONTRACT FOR FOLLOW-UP

SECURE Evidence Informed Policy Making training
Learner Contract for next steps

Name: _____ Date: _____

Email: _____ Mobile: _____

1. Which aspects of the content will you actively apply in your work?

2. Please identify up to 3 specific content areas with regard to evidence-informed policymaking where you desire additional on-the-job training or other types of follow up support?

	Topic	Tick if you need more additional on-the-job training
Session 2	Foundation of Policymaking	
	Definitions	
	Context of policymaking	
	Barriers and facilitators of research use	
	Policy Question vs. Research Question	
Session 3	Assessing Evidence	
	Search strategy	
	Assessing source credibility	
Session 4	Appraising Evidence	
	Research methods and designs	
	Types of evidence and sources	
	Assessing the strength of evidence	
Session 5	Synthesizing Evidence	
	Usability, Applicability and transferability	
	Synthesizing Evidence	
	Writing actionable recommendations	
	Developing policy briefs	
Session 6	Applying Evidence	
	What evidence application looks like	
	Reaching policymakers	
	Developing a communications strategy	

Refer to Participant's Guide

TRAINING EVALUATION



POST-TEST

Facilitator's Guide – Session 7: Wrap-Up

Instructions:

The information gathered using this survey is confidential and will only be used to inform the SECURE Health **programs**.

Please read each question carefully. There are questions for you to rank your current skills and behavior and also open ended questions for you to offer your views.

I. Information about you

Your full name (free text)	
*Primary email address (your preferred email for communication)	

II: Workshop objectives

1. The following were the **main learning objectives** of the workshop. Could you look at each and score how well you feel the training workshop met the objectives from 1 (did not meet objective) to 5 (fully met objective)?

Objective	Rating				
	1	2	3	4	5
1. Define policy questions					
2. Identify leading sources of health research evidence					
3. Conduct systematic and effective productive searches of research evidence					
4. Critically appraise research evidence					
5. Adapt research findings from elsewhere for use in local contexts					
6. Review various research documents and summarize key policy messages and recommendations for tackling a given policy question					
7. Develop a policy brief to provide recommendations for tackling a given policy issue					
8. Effectively communicate key policy recommendations to senior government officials					

STAY CONNECTED & INFORMED

Connect with like-minded EIPM colleagues on these forums:

1. **African Evidence Network** <http://www.africaevidencenetwork.org/>
2. **Evidence Based Policy in Development Network (EBPDN)**
<https://partnerplatform.org/ebpdn/>
3. **Knowledge Brokers Forum** <http://www.knowledgebrokersforum.org/>
4. **ResUp MeetUp Community** <http://www.resupmeetup.net/>
5. Others you know about?

Check out these resources:

1. Vaka Yiko Evidence Informed Policymaking Toolkit
2. K4Health Research Utilization Toolkit
<https://www.k4health.org/toolkits/research-utilization>

Descriptions in Participant Guide



ELEVATOR PITCHES & CLOSING



Source: Pixabay free image

Participants Elevator Pitches

Closing remarks from guests & trainers

